

Registering body report

22 June 2015

RTO Information

NTIS number	22034
Name	PASS GLOBAL PTY LTD
Street Address	574, St. Kilda Road
City/town/suburb	Melbourne
State	VIC
Post code	3004

Learner and employer response

	Learners	Employers
Response count (number)	550	11
Population count (number)	655	11
Response rate (per cent)	84%	100%

Learner and employer feedback

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
All scales	69.5	24.8	64.2	19.0
Trainer Quality	70.4	21.1	64.5	21.0
Effective Assessment	67.9	20.9	63.3	17.6
Clear Expectations	83.4	17.3	64.4	17.6
Learning Stimulation	75.0	16.6	0.00	0
Training Relevance	66.7	17.9	66.4	16.6
Competency Development	64.9	35.7	60.6	12.0
Training Resources	85.0	15.3	63.4	12.0
Effective Support	68.0	15.8	63.4	17.3
Active Learning	75.5	17.3	0.00	0.00
Overall Satisfaction	68.1	25.6	65.5	17.0

Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	<p>ALTEC does not have any Work place based training components but as advised the learner supervisors' data i.e. the Trainer feedback is submitted as part of the Employer Satisfaction Survey. ALTEC will focus on more Employer Survey by means of Industry Validation & Consultations.</p> <p>The survey results are provided in a very broad context and not at a specific program level. These indicators are based on a survey of 655 students and 11 employers for training delivery in the 2014 calendar year. The students and</p>

	employers surveyed for these indicators were selected in accordance with national guidelines.
Main ways data has been used for continuous improvement	<p>This data has been used for developing and updating the learning and assessment strategies to suit more to the target learners group.</p> <p>Aggregated reports have been disseminated to staff with responsibility for improving the student experience; the reports are incorporated into learning and teaching continuous improvement processes.</p>